



Universidad de Navarra

## STATEMENT OF CORE VALUES

### IDENTITY AND MISSION STATEMENT

1. The University of Navarra is based on a Christian ethos promoted by St. Josemaría Escrivá de Balaguer, the founder of Opus Dei. Its mission is to seek and present the truth; contribute to the academic, cultural and personal education of its students; promote academic research and healthcare activities; provide suitable opportunities for the development of its professors and employees; and carry out broad cultural outreach and social promotion work with a clear goal of service.

2. The primary functions of the University of Navarra are to:

- a) Impart university-level instruction in different fields, confer the corresponding academic degrees and provide students with the means (educational materials, a library, information on scholarships and financial aid) to enable them to derive the full benefit from their studies.
- b) Promote academic research in different fields of knowledge to further teaching and as a way to bring knowledge to society and foster innovation and development.
- c) Contribute to students' education through personalized mentoring, with proposals aimed at acquiring professional competences and personal habits that stimulate personal development in all of its dimensions: cultural, artistic, religious, athletic and solidarity.
- d) Maintain a relationship with alumni of the University through continuing education activities and other cultural and social initiatives of the Alumni Association.
- e) Organize continuing education and specialization programs for alumni based on the trends and needs of different professions.
- f) Cultivate the bonds between the University and the members of the Friends of the University of Navarra and keep them informed of the fruits of their collaboration.
- g) Carry out cultural diffusion and university outreach work through activities organized by the University itself and initiatives carried out in conjunction with other institutions.
- h) Cooperate with other universities and university-like institutions such as hospitals, business schools, research centers, art institutes and educational and development organizations.

## ORIGIN AND INSPIRATION

3. The University of Navarra launched its activities in Pamplona in 1952, promoted by St. Josemaría Escrivá de Balaguer, the founder of Opus Dei. This prelature of the Catholic Church aims to promote the search for the fullness of Christian life in work, family and daily activities. Since the University was founded, the teachings of St. Josemaría have inspired and opened horizons for the University's activities. The Chancellor of the University of Navarra is the Prelate of Opus Dei.

4. The University's Christian ethos is embodied in its desire to be faithful to the Church and its Magisterium, reflection on its teachings, respect for Christian principles in research, promotion of the dignity and rights of individuals and the spirit of service it seeks to include in university activities. Within the framework of religious freedom, the University of Navarra promotes love towards the Church, unity with the Pope and the Bishops, a sense of communion with other Catholics, an ecumenical spirit with all Christians and respect towards believers in other religions and those who profess no faith.

5. Its Christian identity provides an integrative approach to academic work that encourages the teaching staff to promote scientific progress with both faith and reason, which together help push the boundaries of knowledge. Academic activity done with an open mind raises basic questions about human beings and the world. Students are given opportunities to ask themselves those big questions of life, as well as the ethical foundations of their profession, in the subjects, seminars and workshops that make up the curricula.

6. The University teaches theology classes as a part of all degree programs and organizes a diverse range of activities, open to all members of the academic community who are interested in deepening their knowledge of the person of Jesus Christ and the Catholic Church, as well as receiving spiritual attention from the chaplains, in a context of religious freedom.

## VALUES

7. The activities of the University of Navarra seek to incorporate a set of values that guide and characterize the daily actions of those who make up the University and create its environment and culture. Among these values, the following are worth mentioning:

**Work.** Work is the manifestation of the dignity of each person, a factor in personality development, a link between human beings and a driving force of progress. Among other consequences, this concept of work involves aspiring to excellence when performing tasks and keeping an eye on the details.

**Freedom.** The University is a place for harmony, study and friendship, open to people of all conditions, without discrimination based on religion, race, ideology, nationality, sex, etc. The University feels called upon to collaborate on solving the problems posed by society and, without moving directly into political action or tasks inherent to other institutions, it develops students' capacity to be critical, which enables each person to freely form his or her own opinions and convictions, in an environment of pluralism. Love of freedom and responsibility is the basic principle of academic and professional life, research work, medical and healthcare activity. The management tasks at the University are performed following principles of joint responsibility and participation.

**Respect.** The university helps students acquire knowledge and develop certain attitudes, such as respect for others, the ability to listen, proper behavior, a civic spirit and respect for nature. All these habits help students prepare for working as professionals and encourage the members of the academic community to take on social responsibility. Respect for privacy is part of the commitment undertaken by those who work in the university community.

**An Interdisciplinary Approach.** The University's mission – to seek and present the truth – is a collective endeavor that requires dialogue between specialists from different academic areas. With this approach, the diversity of the sciences is mutually enriching, students acquire an overall vision and knowledge is not overly compartmentalized.

**Responsibility.** The work of professionals at the University of Navarra should be characterized by a sense of responsibility, and they seek to impart this attitude to students as part of the University's educational mission. This attitude is manifested in judicious use of resources and taking care of the facilities.

**Service.** As its founder desired, the University of Navarra has had an explicitly stated aim of service and it aspires to contribute to the material and moral betterment of society. This characteristic leads it to learn about and respond to the problems and needs of society in fields related to its teaching and research activity: medical care and healthcare, studies on current issues, university cooperation and many other social promotion activities. Solidarity is a fundamental part of the university spirit. The University encourages members of the academic community to participate in specific initiatives to serve the needy.

**International Dimension.** The University of Navarra's educational model promotes an interest in other cultures and helps enrich the international experience of students, professors, researchers, healthcare personnel and other professionals.

8. To carry out this educational mission, the people who make up the University of Navarra (students, professors and other professionals) must freely commit to live by the University's aims as listed in this Statement of Core Values, and to participate in educational work, above all through the integrity of their conduct and a spirit of cooperation. Because of their special function, the teachers and professionals that work at the University must stand out for their competence and the rectitude of their lives, fulfillment of their responsibilities, loyal collaboration with their colleagues and academic authorities and, in general, for their willingness to serve the other people in the university community.

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