## Nursing interventions to improve

# Quality of Life in children

# receiving Palliative Care

### **INTRODUCTION**

Quality of life is a crucial aspect of Palliative Care. It covers all dimensions of the living experience. Children, despite their age or cognitive capacity, experience it as well. When caring for a child with advanced disease or who is dying, nurses should know the tools and interventions available to act on said child's quality of life. This care should cover the physical, emotional, social, and spiritual dimensions as suggested by the WHO [1].

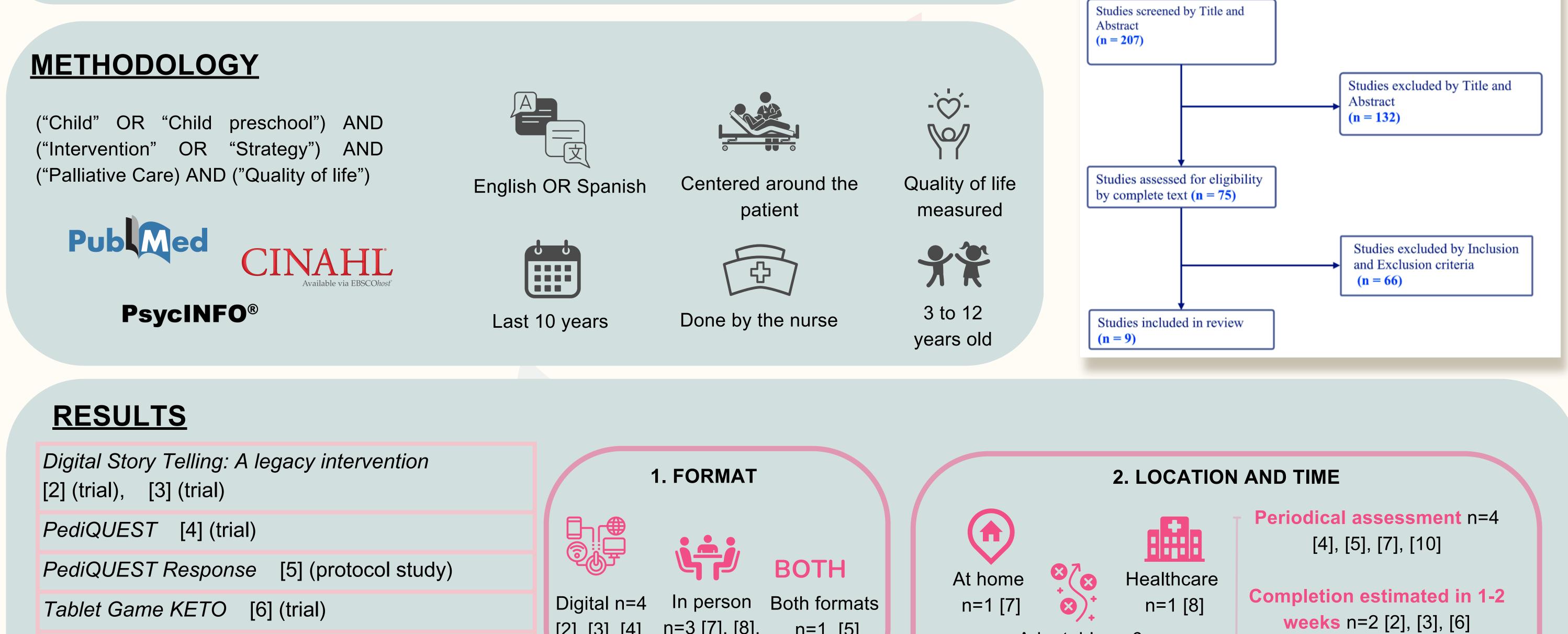
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Studies from databases/registers (n = 249) CINAHL (n = 159)PubMed (n = 70)PsycINFO (n = 20)References removed as duplicates from Covidence (n = 42)

### **OBJECTIVE**

Identify the characteristics of nursing interventions to improve the quality of life of children receiving palliative care



Home-based palliative intervention [7] (trial)

Animal Assisted Interaction [8] (protocol study)

Family Talk Intervention [9] (protocol study) RESPONSE System [10] (protocol study)

[2], [3], [4], n=3 [7], [8], n=1 [5] [9] [6], [10]

N = 9 articles that talked about 8 different interventions n= number of interventions for each result

Adaptable n=6 [2], [3], [4], [5], [6], [9], [10]

Acute circumsance n=1 [8]

#### **3. TYPE OF INFORMATION AND REPORTERS**

Information beyond clinical assessment n=2 [2], [3], [9]



**Clinical assessment is part of the** intervention n=5 [4], [5], [6], [7], [10]

No information required for the intervention n=1 [8]

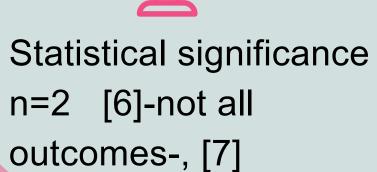
Self AND/OR Self report Proxy report n=1 [6] n=7 [2], [3], [4], [5], [7], [8], [9], [10]

**5. SIGNIFICANCE AND SATISFACTION** 

Clinical significance

n=4 [2], [3], [4], [6], [7]







BIBLIOGRAPHY

Satisfaction report n=3 [2], [3], [4], [6]

#### **4. INSTRUMENTS AND DOMAINS**

PedsQL 4.0: physical, emotional, social, and school functioning n=5 [2], [4], [5], [8], [9]

PedsQL 3.0: pain, nausea, procedural anxiety, treatment anxiety, worry, cognition, perceived physical appearance, communication n=4 [3], [7], [8], [10]

**KINDL-CM**: physical and mental state, physical burden and treatment burden n=1 [6]

Faces scale; Visual Analogue Scale (VAS): pain n=3 [4], [5], [10]

Memorial Symptom Assessment Scale (MSAS): psychologic, physical, global distress n=1 [6]

**PediQUEST-MSAS**: symptom burden n=2 [4], [5]

Edmonton Symptom Assessment Scale (ESAS): just for pain, sleep disturbance, anorexia n=1 [7]

State-Trait Anxiety Inventory (STAI): anxiety n=1 [8]

#### **CONCLUSION**

This review describes the characteristics of the latest nursing palliative interventions to improve the quality of life in children. Most interventions have a digital format. This makes the location of the intervention an adaptable matter, enabling care in the preferred place. Many interventions consist of periodical clinical assessments, and in all the patient was intended to be a reporter. All interventions understood quality of life multi-dimensionally. Lastly, significance was measured in the trials, of which one demonstrated statistical significance in some outcomes, and only one was fully significant in all. All trials referred to be clinically **significant** to some degree, and those studies that included satisfaction reports were positive.

<u>Investigation</u>: Developing more clinical trials due to the high number of protocols found. <u>Teaching</u>: on the multidimensional perspective and importance of palliative care. <u>Clinical practice</u>: implementing the interventions here in the real clinical practice.