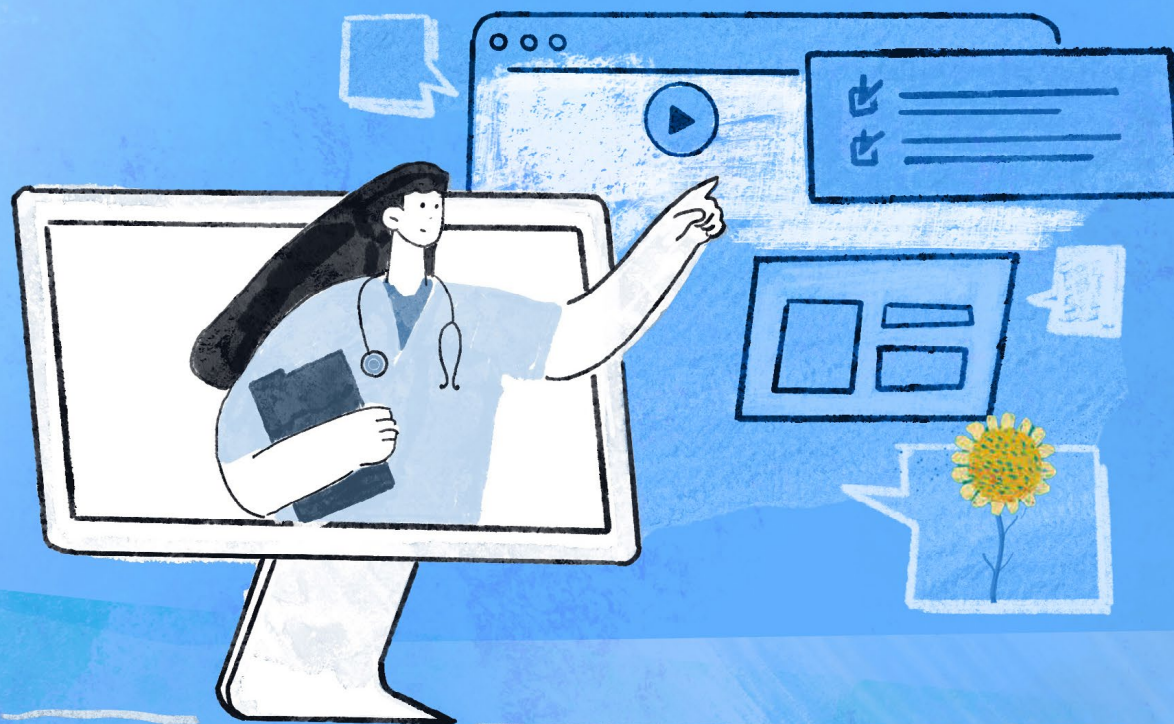


ELPIS

# E-Learning on Palliative care for International Student (ELPIS) Erasmus+ Project

MULTILINGUAL EDUCATIONAL RESOURCES  
GENERATED IN SEVEN EUROPEAN UNIVERSITIES



With the support of the  
Erasmus + Programme  
of the European Union



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# Introduction

## FIRST OF ALL... WHAT IS AN ERASMUS+ PROJECT?

An erasmus+ project is a project supported by the European Union as a part of program that supports education, training, youth, and sports in Europe.

It supports the priorities and activities established in the European Education Area, the Digital Education Action Plan, and the European Skills Agenda. Focusing specially on social inclusion, the dual ecological and digital transition, and promoting the participation of young people in democratic life.

## AND NOW... WHAT IS E-LEARNING ON PALLIATIVE CARE FOR INTERNATIONAL STUDENT (ELPIS)? WHY WAS THIS PROJECT CREATED?

Palliative care (PC) "is fundamental to human dignity and a component of the human right to health" (Resolution 2249 - 2018 of the European Parliamentary Assembly) and this is why education and training on PC are essential components of undergraduate medical education.

Nevertheless, PC is not yet fully developed in the EU and the lack of services and teachers with a specific expertise in the PC domain also hamper the design and implementation of effective educational programs.

Along the pages of the PDF there are several links that send you to other parts of the PDF where there are more information about the topic you click on or to additional materials related to the program developed by each university








The various forms of technology-enhanced learning and – more in particular – synchronous and asynchronous online learning are promising pedagogies to foster effective teaching of the PC core competencies, overcoming the constraints of resources, at least for most of the cognitive and technical- manual learning outcomes and for the basic relational skills.

## WHAT HAVE WE CREATED?

- Development of a theoretical educational framework** that could help to create/design different e-learning tools to innovate in education.  
Publication: "Online learning in palliative care education of undergraduate medical students: a realist synthesis" [<https://journals.sagepub.com/doi/epub/10.1177/26323524231218279>].
- Examples of workshop/courses...** that have been develop and which materials are available to be implemented or be used as an inspiration model. More information about them in the next page.

# Educative Programs



PROGRAM	UNIVERSITY	LANGUAGE
<b>Palliative and End-of-Life care in End Stage renal Disease</b>	 Università degli studi di Roma La Sapienza	EN / IT
<b>Evolution of Palliative Care in the western world, principles, organisation, contents</b>	 Fondazione ANT Italia Onlus	EN / IT
<b>Palliative care course for undergraduate medical students</b>	 Hospice Casa Sperantei	EN / RO
<b>Virtual workshop on care in the final moments of life</b>	 Universidad de Navarra	EN / ES
<b>Aachen: Dealing with patients' wishes for hastened death and (assisted) suicide</b>	 RWTH Aachen University	EN / GE
<b>Successful death. Palliative medicine for a better quality of life</b>	 University of Pecs	EN / HU
<b>Virtual Palliative Care Learning in the Undergraduate Medical School Curriculum</b>	 McMaster University	EN